

6.01 EDUCATIONAL AND ANCILLARY FACILITIES

K. School Size

1. Minimum

a. In addition to providing a sound educational experience and opportunity to students, a school must be able to financially support itself. The school's enrollment is the basis for deriving revenue and on that basis minimum school enrollment sizes are established:

<u>Elementary</u>	<u>-</u>	<u>450</u>	<u>7-12 Combination</u>	<u>-</u>	<u>1,000</u>
<u>Junior High</u>	<u>-</u>	<u>750</u>	<u>K-8 Combination</u>	<u>-</u>	<u>900</u>
<u>High</u>	<u>-</u>	<u>900</u>			

b. When a school's enrollment declines and no longer supports itself, the School Board shall initiate one or more of the following actions:

- 1) Increase enrollment by adding programs.
- 2) Increase enrollment by redistricting.
- 3) Consider other area schools and other available options and if appropriate, close the school and redistrict students to other area schools.

2. Maximum

a. When a school's enrollment is such that lunch cannot be served within the desired window of 11:00 a.m. to 1:00 p.m., the site cannot handle the required classrooms, physical education or activity areas are compromised with classroom requirements, parking is unavailable or school bus and parent pick-up and drop-off are insufficient, the school is deemed in duress and is over capacity.

The above issues, considered together with research on the topic and considering the School Board's ideal size according to the District's Facility List, provide the basis to establish limits on the size of schools. The School Board establishes the maximum school enrollment size as follows:

<u>Elementary</u>	<u>-</u>	<u>1,000</u>	<u>7-12 Combination</u>	<u>-</u>	<u>2,500</u>
<u>Junior High</u>	<u>-</u>	<u>1,500</u>	<u>K-8 Combination</u>	<u>-</u>	<u>1,500</u>
<u>High</u>		<u>2,500</u>			

b. When schools exceed the above maximums, the School Board shall initiate one or more of the following actions:

- 1) Decrease programs to reduce enrollment.
- 2) Redistrict students to other area schools.
- 3) Consider the long range plan for new schools and if not identified, amend the Capital Projects Plan to include new schools, if warranted, to relieve the over-capacity status.

3. This section shall become effective upon implementation of School Concurrency.

F.S. 1013, Adopted: 07/21/05, 10/19/06, 02/15/07, 00/00/00)